

1 **Mushroom body-specific profiling of gene expression identifies**
2 **regulators of long-term memory in *Drosophila***

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13 **ABSTRACT**

14 Memory formation is achieved by genetically tightly controlled molecular pathways
15 that result in a change of synaptic strength and synapse organization. While for
16 short-term memory traces rapidly acting biochemical pathways are in place, the
17 formation of long-lasting memories requires changes in the transcriptional program of
18 a cell. Although many genes involved in learning and memory formation have been
19 identified, little is known about the genetic mechanisms required for changing the
20 transcriptional program during different phases of long-term memory formation. With
21 *Drosophila melanogaster* as a model system we profiled transcriptomic changes in
22 the mushroom body, a memory center in the fly brain, at distinct time intervals during
23 long-term memory formation using the targeted DamID technique. We describe the
24 gene expression profiles during these phases and tested 33 selected candidate
25 genes for deficits in long-term memory formation using RNAi knockdown. We
26 identified 10 genes that enhance or decrease memory when knocked-down in the
27 mushroom body. For *vajk-1* and *hacd1*, the two strongest hits, we gained further
28 support for their crucial role in learning and forgetting. These findings show that
29 profiling gene expression changes in specific cell-types harboring memory traces
30 provides a powerful entry point to identify new genes involved in learning and
31 memory. The presented transcriptomic data may further be used as resource to
32 study genes acting at different memory phases.

33 INTRODUCTION

34 One of the most intriguing function of the brain is its ability to form long-term
35 memories (LTMs), which may be stored for days, months or even a lifetime. The
36 molecular and genetic process underlying LTM formation include de novo protein
37 synthesis and corresponding changes in gene regulation, which in turn result in long-
38 lasting changes in synaptic plasticity (Davis and Squire 1984; Tully *et al.* 1994). Initial
39 studies in the Californian sea hare *Aplysia californica* identified the transcription
40 factor cAMP response element binding protein (CREB), which is required for gene
41 regulation of LTM formation (Dash *et al.* 1990; Lee *et al.* 2012). The importance of
42 CREB in LTM formation has been confirmed in vertebrates and invertebrates,
43 indicating its conservation through evolution, supporting that similar pathways control
44 LTM formation (Yin and Tully 1996; Silva *et al.* 1998; Kandel *et al.* 2014). CREB is
45 the most prominent example, but other transcription factors contribute to the
46 regulation of transcription significant for memory and synaptic plasticity (Alberini
47 2009). New protein synthesis is not only required for LTM formation, but also at later
48 phases after learning. Several studies have shown that reactivated or recalled
49 memories become sensitive to disruption and that stabilization is again dependent on
50 protein synthesis (Nader *et al.* 2000; Kida *et al.* 2002; Pedreira *et al.* 2002; Lee *et al.*
51 2012). In addition, a later wave of mRNA and protein synthesis seems to be essential
52 for LTM maintenance (Bekinschtein *et al.* 2007; Katche *et al.* 2010). A recent study in
53 *Drosophila* showed that CREB dependent transcription is also required for LTM
54 maintenance, however a different coactivator interacts with CREB in memory
55 formation and maintenance (Hirano *et al.* 2016). Moreover, late memory
56 maintenance becomes independent of CREB, but requires other transcription factors.
57 Although many genes involved in the acquisition and consolidation of memories have
58 been identified, little is known about the genetic bases of long-term memory
59 formation and maintenance. In *Drosophila*, most studies on LTM focused on the first
60 24 h time window after learning. Therefore, our understanding of the genetic and
61 molecular mechanisms of LTM is mostly limited to this early time window.

62 The mushroom body (MB) represents the main center of olfactory associative
63 memory in the *Drosophila* brain (Heisenberg *et al.* 1985; de Belle and Heisenberg
64 1994; Dubnau *et al.* 2001). Each MB contains about 2500 neurons, called Kenyon
65 cells (KCs), that receive input from olfactory projection neurons and extend axons to
66 form lobe structures (Aso *et al.* 2009). KCs are classified into three classes, α/β , α'/β'

67 and γ , according to their projection pattern in the lobes (Crittenden *et al.* 1998).
68 Dopaminergic neurons from the protocerebral anterior medial (PAM) cluster convey
69 the sugar reward signal to the MB, where the association of the odor and the reward
70 is taking place (Liu *et al.* 2012; Burke *et al.* 2012). We here use a MB-specific
71 transcriptomic approach to identify genes that are involved in long-term memory
72 maintenance and forgetting. We made use of the Targeted DamID (TaDa) technique
73 to profile transcription in KCs (Southall *et al.* 2013). TaDa enables cell-type specific
74 gene expression profiling with temporal control. The system employs DNA adenine
75 methyltransferase (Dam) from *E. coli*, which is fused to RNA polymerase II (Pol II).
76 Expression of the fusion protein results in methylation of adenine in the sequence
77 GATC in loci that are bound by Pol II, providing a readout of transcriptional activity.
78 Methylated fragments can specifically be amplified and then sequenced. We
79 prepared and sequenced samples of paired and unpaired trained flies at four time
80 intervals, each with four biological replicates, to analyze gene expression changes
81 within KCs. Differentially expressed genes of these four time intervals after
82 conditioning were determined and 33 candidate genes were selected and tested in a
83 long-term memory RNAi experiment. 10 RNAi lines that showed a lower or higher 48
84 h memory performance than the control line were identified. Two genes, *vajk-1*
85 (*CG16886*) and *hacd1* (*CG6746*), were examined in more detail. Knockdown of
86 *hacd1* in the MB resulted in enhanced LTM, however short-term or middle-term
87 memory was not affected. *vajk-1* knockdown in the MB showed impaired memory at
88 all tested memory phases in knockdown experiments and could be involved in
89 memory formation.

90 MATERIALS AND METHODS

91

92 Fly strains

93 *Drosophila melanogaster* flies were reared on cornmeal medium supplemented with
94 fructose, molasses and yeast. If not mentioned differently, flies were kept at 25° and
95 exposed to a 12 h light – 12 h dark cycle. For the experiments with *tubGal80^{ts}*, flies
96 were raised at 18° and moved to 29° five days before conditioning.

97 Canton-S was used as wild-type (courtesy of R. Stocker). *UAS-Dam* and *UAS-Dam-*
98 *Pol II* were obtained from Tony D Southall (Imperial College London) and *mb247-*
99 *Gal4* was obtained from Dennis Pauls (University of Würzburg). Used *UAS-RNAi*
100 lines were received from VDRC stock center (Dietzl *et al.* 2007) or Transgenic RNAi
101 Project (TRiP) collection (Perkins *et al.* 2015) (see table S2 and S3 for stock
102 numbers). *UAS-Dcr-2* (24644) and *tubGal80^{ts}* (7019) were obtained from
103 Bloomington stock center.

104

105 Olfactory appetitive conditioning

106 The memory apparatus used to conduct the behavior experiments is based on Tully
107 and Quinn (1985) and was modified to allow performing four experiments in parallel.
108 Two odors were used; limonene (Sigma-Aldrich, 183164) and benzaldehyde (Fluka,
109 12010). 85 µl of limonene was filled in plastic containers measuring 7 mm in diameter
110 and 60 µl of benzaldehyde was filled in plastic containers measuring 5 mm in
111 diameter. A vacuum pump adjusted to a flow rate of 7 l/min was used for odor
112 delivery. Experiments were done at 22-25° and 70-75% relative humidity. Training
113 was performed in dim red light and tests were performed in darkness. Filter paper
114 soaked with a 1.5 M sucrose (Sigma-Aldrich, 84100) solution or distilled water were
115 prepared the day before the olfactory conditioning experiments and left to dry at room
116 temperature. 19-21 h before conditioning, groups of 60-100 flies (1-4 d old) were put
117 in starvation vials and kept at 18°. Empty fly vials with wet cotton wool on the bottom
118 were used to starve the flies.

119 For appetitive conditioning, starved flies were loaded in tubes lined with water filter
120 papers. After an initial phase of 90 s, one of the odors was presented for 120 s.
121 Then, flies were exposed for 60 s to non-odorized airflow. During this 60 s, flies were
122 transferred to tubes lined with sucrose filter papers. Afterwards, the second odor was
123 presented for 120s. To assess 0 h memory, flies were tested immediately after

124 conditioning. For 3 h and 48 h memory, flies were put back in starvation vials and
125 were kept at 18° until the test. Flies tested 48 hours after conditioning were put 21-23
126 h before the test on food for two hours. One experiment consisted of two reciprocal
127 conditionings, in which the odor paired with sucrose was exchanged.

128 For the unpaired training protocol, flies were loaded in tubes lined with sucrose filter
129 papers and after 120 s transferred to tubes lined with water filter papers. Two
130 minutes after the sucrose, flies were exposed for 120 s to the first odor, 60 s to non-
131 odorized airflow and 120 s to the second odor.

132

133 **Memory tests**

134 For the memory test, flies were loaded into a sliding compartment and moved to a
135 two-arm choice point where they could choose between benzaldehyde and limonene.
136 After 120 s, gates were closed and the number of flies within each arm was counted.

137 A preference index was calculated as follows:

$$138 \text{ PEF} = ((N_{\text{paired odor}} - N_{\text{control odor}}) 100) / N_{\text{total}}$$

139 The preference indices from the two reciprocal groups were averaged to calculate a
140 memory performance index (PI).

141

142 **Sensory tests**

143 Sensory tests were performed with the same apparatus as the memory tests. To
144 measure sucrose response, flies could choose between a tube lined with a sucrose
145 filter paper and a tube lined with a water filter paper for 120 seconds. A sucrose
146 preference index (PrefI) was calculated with this formula:

147

$$148 \text{ PrefI} = ((N_{\text{sucrose}} - N_{\text{water}}) 100) / N_{\text{total}}$$

149

150 For the odor avoidance tests, flies could choose between a tube with an odor
151 container attached (filled with benzaldehyde or limonene) and a tube with an empty
152 plastic container attached. Flies in each tube were counted after 120 s and an odor
153 preference index was calculated:

154

$$155 \text{ PrefI} = ((N_{\text{air}} - N_{\text{odor}}) 100) / N_{\text{total}}$$

156

157

158

159 **Targeted DamID**

160 *UAS-Dam* and *UAS-Dam-Pol II* flies were crossed to *tubGal80^{ts}*; *mb247-Gal4*.
161 Offspring of those crosses were reared at 18° and trained with the standard (paired)
162 or unpaired olfactory appetitive conditioning paradigm. Expression of Dam and Dam-
163 Pol II was induced by shifting the flies to 29°. Four time intervals were used: T1-T4.
164 For T1, flies were moved to 29° three hours before conditioning, were trained at 25°
165 and moved back to 29° for 12 h. For T2-T4, animals were trained at 18° and shifted
166 to 29° 12-24 h (T2), 24-48 h (T3) or 48-72 h (T4) after conditioning. At the end of the
167 29°-time interval, flies were frozen in liquid nitrogen and heads were collected.
168 Extraction of genomic DNA from the fly heads (50-100 per sample), amplification of
169 methylated fragments, DNA purification and sonication was performed according to
170 Marshall *et al.* (2016). After sonication, DamID adaptors were removed by digesting
171 overnight at 37° with five units of *Sau3AI* (NEB, R0169S). The sequencing libraries
172 were prepared according to the Illumina TruSeq nano DNA library protocol. The
173 samples were sequenced using NGS (Illumina HiSeq3000) at an average of around
174 30 million paired-end reads per sample.

175

176 **Targeted DamID analysis**

177 Low-quality bases of the sequencing reads were trimmed using Trimmomatic (Bolger
178 *et al.* 2014) and the remaining good quality reads were mapped to the *D.*
179 *melanogaster* genome (Release 6.05, Hoskins *et al.* 2015) using Bowtie2 (Langmead
180 and Salzberg 2012). Next, the *damidseq_pipeline* software was used to process the
181 data (Marshall and Brand 2015) and to generate log₂ ratio files for each pairwise
182 comparison between Dam-Pol II and Dam-only for each time point separately. For
183 each gene the log₂ ratio was calculated and a false discovery rate (FDR) assigned.
184 The FDR value was generated via 50 000 simulations and represents the probability
185 of having a given expression for a given gene based on the length of the gene and
186 the total number of GATC sites present in this gene. Genes with a positive log₂ ratio
187 and a significant FDR value (FDR<0.05) were defined as expressed. Median log₂
188 fold change values were compared and a Student's *t*-test performed to identify
189 differentially regulated genes between the paired and unpaired trained groups.

190

191

192

193 **Statistics**

194 To compare Prefls or PIs of two groups the Welch two sample *t*-test was used. To
195 test if PI mean values are different from zero, the one sample Student's *t*-test was
196 used. Statistical analyses and graphical representation of the data were performed
197 using R version 3.4.1 (R Foundation for Statistical Computing).

198

199 **Data availability**

200 Sequencing data can be accessed on BioProject (PRJNA419677).

201 RESULTS

202 Assessing gene expression profiles during long-term memory formation

203 To study temporal gene expression changes in the mushroom body during long-term
204 memory formation we used the Targeted DamID technique, an adaptation of the
205 DNA adenine methyltransferase identification (DamID) technique (Steensel and
206 Henikoff 2000; Southall *et al.* 2013). This technique employs an *Escherichia coli* DNA
207 adenine methyltransferase (Dam), which is fused to a DNA-associated protein of
208 interest. The bacterial Dam methylates adenine in the GATC sequence, tagging the
209 regions of the genome where the Dam-fusion protein has interacted with DNA. TaDa
210 allows temporally controlled expression of Dam in a cell- or tissue-specific fashion.
211 We used TaDa to profile RNA polymerase II binding, which allows the identification of
212 actively transcribed loci and therefore provides an indirect readout of gene
213 expression. The Dam-Pol II fusion protein (*UAS-Dam-Pol II*) was expressed in
214 Kenyon cells of the mushroom body, a brain centre for olfactory associative memory,
215 using the *mb247-Gal4* (*MB-Gal4*) driver (Heisenberg *et al.* 1985; de Belle and
216 Heisenberg 1994; Dubnau *et al.* 2001). *mb247-Gal4* drives expression of UAS-target
217 transgenes in the α , β and γ lobes of the mushroom body (Zars *et al.* 2000; Aso *et al.*
218 2009). In order to control for unspecific methylation we compared the expression of
219 Dam-Pol II with UAS-Dam. Temporal restricted expression was achieved using the
220 temperature sensitive *tubulin-Gal80^{ts}*.

221 To study long-term memory, flies were trained in a classical olfactory conditioning
222 paradigm, using sucrose as a positive reinforcer. Animals were sequentially exposed
223 to two odorants, one of which was paired with sucrose. Following the learning
224 procedure, flies preferentially moved towards the paired odor. A single trail of
225 appetitive olfactory conditioning is capable of inducing LTM that lasts for days
226 (Krashes and Waddell 2008; Colomb *et al.* 2009). In an unpaired training protocol, in
227 which odors and sucrose were presented temporally separated, flies did not form
228 odor memories (Figure 1A and B). To gain insight into the transcriptional changes
229 underlying the formation, consolidation and maintenance of LTM, we performed a
230 TaDa sequencing analysis during different time intervals after training. Gene
231 expression was compared between flies that were trained to associate sucrose with
232 an odor and control flies that received sucrose and odors unpaired in time. The
233 experiment was designed as a time course with four time intervals after the
234 conditioning protocol (Figure 1D). Time interval 1 (T1) included the first 12 hours after

235 training. Flies were moved to 29° three hours before olfactory conditioning to induce
236 expression of Dam-Pol II or Dam-only in the MB. The second time interval (T2) was
237 12 to 24 h, T3 was 24 to 48 h and T4 was 48 to 72 h after training. For each time
238 point we used four biological replicates for experiment and control (Dam-Pol II and
239 Dam-only) as well as for paired and unpaired training. At the end of the induction
240 time interval the heads of the flies were collected. Genomic DNA was extracted from
241 heads and digested with the restriction enzyme Dpn I, which cuts at adenine-
242 methylated GATC sites. Methylated fragments were PCR amplified and DNA was
243 prepared and sequenced using Illumina HiSeq3000 with about 30 million paired-end
244 reads per sample in average (Figure 1C). Next, we calculated the log₂ ratio between
245 Dam-Pol II and Dam-only samples. A positive log₂ ratio of Dam-Pol II /Dam-only
246 implies that GATC sites were preferentially methylated in Dam-Pol II samples
247 compared to Dam-only background methylation, indicating active transcription of a
248 given gene locus (Figure 1C). We further calculated for each gene from a given
249 condition at a given time interval expression values and false discovery rates (FDRs).
250 The FDR value represents the probability of having a given expression for a given
251 gene based on the length of the gene and the total number of GATC sites present in
252 this gene. Based on the expression level and the FDR value, we identified genes as
253 expressed in case of a positive log₂ ratio and a significant FDR value (FDR<0.05).
254 To find differentially expressed genes between paired and unpaired trained groups,
255 calculated expression values were compared and p-values determined with a
256 Student's *t*-test. At T1 we identified 86 differentially expressed genes. Of those, 46
257 were upregulated and 40 were downregulated in the paired group compared to the
258 unpaired group (Figure 1E). For T2, 115 genes were significantly higher expressed in
259 the paired trained group. 56 differentially upregulated genes and 45 downregulated
260 genes were found at T3. At the last time interval (T4), we identified 75 genes with
261 higher and 202 genes with lower median expression in the paired conditioned group
262 (Table S1).

263

264 **Candidate RNAi screen for long-term memory defects**

265 To identify genes that regulate long-term memory formation, maintenance and
266 forgetting we screened candidate genes for LTM defects using MB-specific *UAS-*
267 *RNAi*. We selected a total of 33 candidate genes based on their expression profile in
268 the MB during long-term memory formation. Selected candidate genes could be

269 positive regulators that form or stabilize memories as well as negative regulators that
270 hinder formation and maintenance or actively remove memories. We therefore
271 generated a ranked list of differentially up- and downregulated genes for different
272 time intervals (Table S1). The ranking was based on the median gene expression
273 differences between the paired and unpaired group. For T3 and T4 the six highest
274 ranked genes as upregulated and downregulated were selected. Since no significant
275 downregulated genes were identified for T2 we selected the top ten ranked
276 upregulated genes at T2. We further selected eight genes according to gene
277 ontology (GO) terms (Ashburner *et al.* 2000; The Gene Ontology Consortium 2017):
278 transcription factor activity (*E(spl)mβ-HLH*, *Cdk7* and *Hsf*), actin cytoskeleton
279 organization (*Vps4* and *capt*), cellular component of dendrites (*Mmp1*); synaptic
280 vesicle docking (*Syx8*) and a gene implicated in LTM (*Hn*).

281 In 2015, Walkinshaw *et al.* performed a large genetic screen analysis, testing 3200
282 RNAi lines for 3 h memory, in which 42 genes that enhance memory were identified.
283 Three of these genes (*amon*, *pvt* and *hacd1*) were differentially expressed at T2, T3
284 or T4 in our experiment, which we added to our selection of candidate genes. Those
285 three genes could possibly also be negative regulators of LTM.

286 Flies expressing *UAS-RNAi* under the control of *mb247-Gal4* were trained using the
287 same appetitive olfactory learning paradigm as above for TaDa experiment and LTM
288 performance was assessed 48 hours later. We chose to test for 48 h memory to
289 identify genes that are involved in LTM. To increase efficiency of RNAi we co-
290 expressed a *UAS-Dcr2* transgene (Dietzl *et al.* 2007). The microRNA (miRNA) mir-
291 282 was inhibited with a miRNA sponge construct (Fulga *et al.* 2015).

292 As positive control, we included a *UAS-RNAi* knockdown against the adenylyl
293 cyclase *rutabaga* (*rut*), which is required for memory formation (Blum *et al.* 2009). We
294 indeed observed that a MB-specific knock-down of *rut* resulted in impaired memory
295 performance (Figure 2A). Three *mb247-Gal4/UAS-RNAi* crosses did not produce
296 viable adult offspring, thus could not be tested for memory performance. The
297 offspring of the remaining lines did not display visible developmental defects. Tested
298 *UAS-RNAi* lines with +/- one standard deviation from the performance index (PI) of
299 the driver line *MB-Gal4* were selected as positive hits. 20 RNAi lines showed no
300 significant changes in memory performance, while one RNAi line showed a
301 decreased memory performance and nine RNAi lines an increased 48 h memory
302 performance (Figure 2A; Table S2). None of these genes were previously reported to

303 be involved in LTM and therefore represented new genes potentially regulating LTM.
304 To further support the function of these 10 genes in LTM we re-tested them using a
305 second different *UAS-RNAi* line. No second RNAi line against *Cpr64Aa* was available
306 and therefore we did not test this gene in the retest experiment. For four genes we
307 could again observe a memory performance different from *MB-Gal4* (p-value<0.05,
308 Welch two sample *t*-test). Knockdown of the gene *vajk-1* (*CG16886*) resulted again in
309 reduced LTM and knockdown of *CG12338*, *hacd1* (*CG6746*) and *CG14572* caused
310 memory enhancement. Four RNAi lines performed not significantly different from the
311 driver line and for two genes no second construct was available (Figure 2B, Table
312 S3).

313

314 **Knockdown of *Hacd1* in the mushroom body increases long-term memory**

315 We next further assessed the top hit with increased or decreased 48 h memory in
316 more detail. We first analyzed *hacd1*, which encodes 3-hydroxyacyl-CoA
317 dehydratase (HACD) an enzyme in lipid metabolism, required for catalyzing very
318 long-chain fatty acid (VLCFA) (Denic and Weissman 2007; Ikeda *et al.* 2008). A
319 previous study provides genetic evidence for *hacd1* in VLCFA biosynthesis, since
320 RNAi knockdown of *hacd1* in oenocytes led to a strong decrease in cuticular
321 hydrocarbon levels (Wicker-Thomas *et al.* 2015). In the initial MB-specific RNAi
322 screen *hacd1* showed the highest LTM score, which was confirmed by a second
323 *UAS-RNAi* line (Figure 2). To further validate this finding we tested *mb247-*
324 *Gal4/UAS-hacd1-RNAi* alongside with both parental control strains. Moreover, we
325 wondered if this enhanced memory is specific to LTM or also manifests itself in
326 earlier memory phases. Thus, in addition to long-term memory (48 h) we tested
327 middle-term memory (3 h) and short-term memory, measured directly after training (0
328 h). No significant differences between the groups were detected for 0 h and 3 h
329 memory, indicating that short-term and middle-term memory are not affected by
330 *hacd1-RNAi* knockdown (Figure 3). However, we observed again a significant higher
331 PI in *mb247-Gal4/UAS-hacd1-RNAi* flies compared to control parental lines,
332 supporting a role of *hacd1* in LTM.

333

334 **Knockdown of *vajk-1* in the mushroom body results in learning defects**

335 The *vajk-1* gene is located within the Nimrod gene cluster on chromosome 2, the
336 largest syntenic unit in the genome (Somogyi *et al.* 2010; Cinege *et al.* 2017). Genes

337 of the Nimrod cluster have been suggested to be contributing to innate immune
338 response (Kurucz *et al.* 2007). MB-specific expression of *UAS-vajk-1-RNAi* resulted
339 in a low 48 h memory performance, which was confirmed by a second *UAS-RNAi* line
340 (Figure 2). We next assessed if *vajk-1* knockdown affects only LTM by testing short-
341 term and middle-term memory. We found that *mb247-Gal4/UAS-vajk-1-RNAi* flies
342 showed impaired short-, middle- and long-term memory by displaying significantly
343 lower memory scores at all three time points, when compared to parental control
344 strains (Figure 4A). The finding that *UAS-vajk-1-RNAi* expressing flies showed
345 reduced memory immediately after learning, suggests that *vajk-1* may be involved in
346 memory formation. Reduced learning capability may also result from developmental
347 defects in MB formation or defects in sensory input. We therefore performed sensory
348 tests with *mb247-Gal4/UAS-vajk-1-RNAi* flies and the parental lines. All the tested
349 lines moved away from the presented odors (benzaldehyde or limonene) and no
350 significant difference between the groups was observed (Figure 4B,C). *UAS-vajk-1-*
351 *RNAi* expression also had no influence on the sugar attraction behavior. Sucrose
352 response was not different from the control lines (Figure 4D). To examine if
353 developmental defects cause the observed memory impairment, we temporally
354 restricted RNAi expression with *tubGal80^{ts}*. Flies were raised at 18° and moved after
355 hatching to 29° for five days to induce expression of the RNAi construct. Memory was
356 assessed 0 h and 48 h after memory formation. Knockdown of *vajk-1* in the MB
357 induced reduced learning, measured directly after conditioning. For 48 h memory,
358 flies expressing *UAS-vajk-1-RNAi* showed a lower performance than the parental
359 Gal4 control, but the memory score was not significantly different from the parental
360 UAS control (p-value=0.18, Welch two sample *t*-test) (Figure 4E).

361

362 **DISCUSSION**

363 Appetitive olfactory learning using sugar as reward forms memories, which last for
364 several days after training. To monitor the transcriptional program that occurs in the
365 mushroom body we used a transcriptomics approach identifying actively transcribed
366 genetic loci during four time intervals after training. Based on the analysis of MB
367 gene expression profiles we performed a MB-specific candidate RNAi screen, which
368 identified 10 genes that exhibited altered 48 h memory performance in an RNAi
369 knockdown experiment, confirming four in a re-screen using independent *UAS-RNAi*
370 lines. The two genes *vajk-1* and *hacd1*, top candidates of increased and decreased
371 48 h memory, were further tested in more detail.

372

373 **Transcriptomics characterization of gene expression profiles during LTM in the** 374 **MB**

375 Genetic tools available in *Drosophila* provide a fruitful basis to study genetic
376 mechanisms required for different phases of learning and memory formation (Keene
377 and Waddell 2007). We here used the TaDa technique, which enabled us to
378 specifically profile gene expression in the MB, without the requirement of isolating
379 cells from this brain structure. Our findings show that TaDa with Dam-Pol II is a
380 valuable technique to measure gene expression in a specific cell population in the
381 *Drosophila* brain. TaDa is a quite recent technique and has not been used before to
382 study memory related gene expression changes. The bioinformatics analysis of
383 sequencing data allowed us to identify changes in the transcriptome at the whole-
384 genome level during different phases of memory formation between paired and
385 unpaired trained flies. A functional RNAi screen supports the validity of this technical
386 approach (see below). While we here specifically focused on the later stages during
387 LTM formation and forgetting, the transcriptome data further allows studies on
388 genetic aspects of memory initiation, thus providing a valuable resource for future
389 functional studies.

390

391 **RNAi based identification of novel genes in regulating LTM forgetting**

392 From the selected 33 candidate genes for the *UAS-RNAi* screen for LTM we
393 identified one hit with lower and nine hits with higher 48 h memory performance, thus
394 roughly 30% of the selected candidates were identified as hits. Since RNAi lines may
395 identify false positive genes by off-target effects we further used a second *UAS-RNAi*

396 line for eight of the hits, out of which four showed again a significantly altered LTM
397 performance. Thus, we confirmed four out of 33 candidate genes as novel genes in
398 memory formation, maintenance or forgetting. It is important to note that *UAS-RNAi*
399 induced knockdown may reduce protein levels only partly and therefore cause a
400 hypomorphic phenotype resulting in a false negative call. Since about 50% of the hits
401 of the first RNAi screen did not show a phenotype in the re-screen, it seems likely
402 that more candidate genes may actually cause a behavioral phenotype when
403 stronger gene inactivation is used. In the future other techniques may be used to
404 study these genes, including Minos transposon insertions to tag and knockdown
405 proteins (Nagarkar-Jaiswal *et al.* 2015), the generation of transgenic CRISPR/Cas9
406 to generate mutations in the locus (Xu *et al.* 2015) or *UAS-ORF* lines for over-
407 expression experiments (Bischof *et al.* 2013).

408 Interestingly, we found nine candidate genes with enhanced LTM performance.
409 Reducing the effect of the microRNA mir-282, by using a miRNA sponge construct,
410 showed increased 48 h memory when expressed in KCs (Fulga *et al.* 2015). Other
411 miRNAs have previously been identified in learning and memory formation in
412 *Drosophila*. While inhibiting mir-980 showed enhanced short-term and middle-term
413 memory, mir-276a has been described to be necessary for LTM formation (Li *et al.*
414 2013; Guven-Ozkan *et al.* 2016). Interestingly while both genes regulated neuronal
415 excitability, the molecular mechanisms that regulate learning and memory appear
416 distinct. The autism susceptibility gene, *A2bp1* was identified as target of mir-980
417 causing memory enhancement, while mir-276a interferes with memory formation by
418 regulating Dopamine receptor expression (Li *et al.* 2013; Guven-Ozkan *et al.* 2016).

419 While the role for mir-282 in learning and memory formation was unknown, a recent
420 study identified the adenylyl cyclase *rutabaga* as target gene of mir-282 (Vilmos *et al.*
421 2013). Moreover, using the microRNA.org resource for miRNA target prediction, we
422 found that five of the top 25 target genes are reported to be involved in learning and
423 memory (Betel *et al.* 2008, 2010) (Table S4).

424 *CG12338* encodes a protein, which was suggested to be involved in the D-amino
425 acid metabolic process (Gaudet *et al.* 2011). The mouse homolog *D-amino acid*
426 *oxidase (Dao)* has a critical role in spatial memory. Mutant mice lacking DAO
427 performed significantly better than wild-type mice in the Morris water maze test
428 (Maekawa *et al.* 2005). *Dao* mutant mice have a higher D-amino-acid concentration
429 in the brain, which possibly enhances *N*-methyl-D-aspartate (NMDA) receptor

430 response and thereby facilitates spatial learning (Hashimoto *et al.* 1993; Morikawa *et*
431 *al.* 2001). Our observation that knocking-down CG12338 caused enhanced memory
432 suggests that similar mechanism may be involved in regulating memory in
433 *Drosophila*.

434 Two of our memory enhancing hits regulate extracellular matrix organization:
435 *obstructor-A (obst-A)* and *Matrix metalloproteinase 1 (Mmp1)*. Obst-A was shown to
436 be required for ECM dynamics and coordination of ECM protection (Petkau *et al.*
437 2012). Mmp1 belongs to a conserved family of extracellular proteases that cleave
438 protein components of the ECM. Mmp1 can mediate matrix remodeling and is
439 required for degrading severed dendrites during metamorphosis (Kuo *et al.* 2005;
440 Glasheen *et al.* 2010). In rats, it was observed that MMP-3 and -9 increased learning-
441 dependent and inhibition altered long-term potentiation and learning capacity
442 (Meighan *et al.* 2006). *Cuticular protein 64Aa (Cpr64Aa)*, another gene that showed a
443 higher 48 h memory performance in the RNAi screen, is also reported to be a cellular
444 component of the ECM. The ECM is a dynamic structure that can alter the synaptic
445 efficiency, thus contributing to synaptic plasticity (Włodarczyk *et al.* 2011;
446 Frischknecht and Gundelfinger 2012). Specialized structures of stable and
447 accumulated ECM molecules called perineuronal nets (PNNs) were found around
448 certain neurons in the mammalian brain where they play a critical role in control of
449 plasticity (Härtig *et al.* 1992; Pizzorusso *et al.* 2002). PNNs were shown to participate
450 in memory mechanisms and modifications of PNNs can enhance long term memory
451 (Gogolla *et al.* 2009; Romberg *et al.* 2013; Hylín *et al.* 2013). Digestion of PNNs
452 mediated prolonged long-term object recognition memory and the same prolongation
453 was observed in mice lacking an essential PNNs component (Romberg *et al.* 2013).
454 It has been suggested that long-term memories could be stored and maintained in
455 neuron surrounding ECM structures (Tsien 2013). Our results suggest that in
456 *Drosophila* ECM proteins could also contribute to memory maintenance. The
457 discovered genes will serve as a valuable starting point for future studies of the
458 molecular mechanisms underlying LTM.

459

460 **Identification of *vajk-1* and *hacd1* as learning and memory genes**

461 Expression of *UAS-vajk-1-RNAi* in the MB caused memory impairment. The *vajk-1*
462 gene is located together with two homologous genes (*vajk-2* and *vajk-3*) in a large
463 intron of *Ance-3*, which is part of the Nimrod cluster. However, *vajk* genes are not

464 related to the Nimrod genes, which are involved in the innate immune defense. The
465 *vajk* gene members are conserved in insects, but their function is unknown (Somogyi
466 *et al.* 2010; Cinege *et al.* 2017). Our results suggest that *vajk-1* could be involved in
467 the memory formation process.

468 We found that RNAi knockdown of *hacd1* in Kenyon cells resulted in enhanced 48 h
469 memory, but 0 h and 3 h memory were unaffected. *hacd1* was one of 42 identified
470 genes that showed increased 3 h memory after RNAi knockdown (Walkinshaw *et al.*
471 2015). Our results did not show memory enhancement 3 h, but 48 h after memory
472 formation. This discrepancy is probably due to the use of a different driver line or
473 learning paradigm. We used a mushroom body driver line and conditioned the flies in
474 an appetitive paradigm. In contrast, Walkinshaw *et al.* (2015) used the panneuronal
475 driver *Nsyb-Gal4* and aversive olfactory conditioning.

476 *hacd1* is involved in the synthesis of VLCFA and catalyzes the dehydration of the 3-
477 hydroxyacyl-CoA (Wicker-Thomas *et al.* 2015). *hacd1* is evolutionary conserved
478 among eukaryotes, but little is known about its function. Mammals have two
479 homologs; *HACD1* and *HACD2*. Expression of *HACD2* was shown to be ubiquitous,
480 whereas *HACD1* was found in heart and muscle cells and linked to certain muscle
481 diseases and arrhythmogenic right ventricular dysplasia (Li *et al.* 2000; Wang *et al.*
482 2004; Pelé *et al.* 2005). The yeast homolog *PHS1* is also involved in the fatty acid
483 elongation process, responsible for the third step in the VLFA synthesis cycle (Denic
484 and Weissman 2007). Moreover it was proposed that *PHS1* is part of the
485 endoplasmic reticulum membrane and possesses six transmembrane domains and
486 (Kihara *et al.* 2008) and that it could be implicated in protein trafficking (Yu *et al.*
487 2006).

488 How *hacd1* could be implicated in LTM is currently unknown. However, various
489 reports show that fatty acids and their mediators have numerous functions in the
490 brain, including roles in learning and memory. It has been shown that overexpression
491 of the fatty-acid binding protein (*Fabp*) in fruit flies increased LTM consolidation
492 (Gerstner *et al.* 2011). Also in mammals, proteins involved in fatty acid metabolism
493 can act on memory. It has been demonstrated that deletion of monoacylglycerol
494 lipase caused memory enhancement in mice (Pan *et al.* 2011) and that inhibition of
495 fatty acid amide hydrolase enhanced learning in rats (Mazzola *et al.* 2009).

496 Besides of lipid metabolism, the *Drosophila* *Hacd1* protein could also be part of a
497 signaling cascade, since it contains a protein-tyrosine phosphatase-like (PTPLA)

498 domain that catalyzes the removal of a phosphate group attached to tyrosine.
499 However, it has not been tested if this domain is functional. Future studies will be
500 required to reveal the molecular mechanism of Hacd1 in LTM regulation.

501

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509

510 **FIGURE LEGENDS**

511 **Figure 1. Monitoring gene expression changes after memory formation.**

512 (A) Illustration showing the two used learning paradigms. For the paired training, flies
513 were allowed to feed on sucrose during odor 1 presentation. For the unpaired
514 training, the sucrose feeding was separated from the odor presentations. (B) Paired
515 trained wild-type flies displayed long-term memory measured after 24 h. Flies
516 exposed to the unpaired training did not show a changed odor preference. Bar
517 graphs represent the mean and error bars represent the standard error of the mean
518 (SEM). N=8. ***p<0.001 (one-sample *t*-test). (C) Schematic representation of the
519 targeted DamID (TaDa) experimental pipeline. A mushroom body specific Gal4 driver
520 line was used to drive expression of *Dam-Pol II* and *Dam-only*. Genomic DNA from
521 heads was extracted and digested with the methylation sensitive restriction enzyme
522 DpnI. Methylated sequences were then amplified by PCR and sequenced. The
523 resulting reads were mapped to a reference genome and the log₂ ratio of Dam-Pol
524 II/Dam-only was calculated. A positive ratio indicates transcription by the RNA
525 Polymerase II. (D) Schematic illustration of the experimental design to profile gene
526 expression after memory formation. Transcription was monitored at four time
527 intervals (T1-T4) after training. Four replicates for *Dam-Pol II* and *Dam-only*
528 expressing flies were conducted at each time interval with flies trained in a paired
529 and flies trained in an unpaired conditioning paradigm. (E) Representative volcano
530 plot showing differentially regulated genes between paired and unpaired trained flies
531 at the first time interval (T1). Median log₂ fold changes are plotted against -log₁₀ (p-
532 value). Genes with a significant fold change between paired and unpaired are
533 colored. Red indicates significant higher expression in the unpaired group and blue
534 indicates significant higher expression in the paired group. The dashed red line
535 indicates a p-value of 0.05.

536

537 **Figure 2. 48 h memory RNAi screen.**

538 Flies were trained in an appetitive olfactory conditioning paradigm and memory was
539 assessed after 48 h. RNAi constructs were used to inhibit gene products of the
540 candidate genes. (A) RNAi lines with at least +/- one standard deviation from the
541 performance index (PI) of the driver line *MB-Gal4* (highlighted in gray) were defined
542 as hits. Nine RNAi lines with a higher memory performance (highlighted in teal blue)
543 and one RNAi line with a lower memory performance (highlighted in brown) were

544 identified. *rutabaga* (*rut*) was added as a positive control (highlighted in red). N=6-8
545 for RNAi lines, N=20 for *MB-Gal4*. (B) Hits were reevaluated using another RNAi line
546 targeting those genes. RNAi lines, which performed significantly different from the
547 driver line *MB-Gal4*, are depicted in brown and teal blue. N=8-9. Bar graphs
548 represent the mean and error bars represent the standard error of the mean (SEM).
549

550 **Figure 3. Knockdown of *hacd1* in the mushroom body enhances 48 h memory.**

551 Flies expressing *hacd1-RNAi* in Kenyon cells were tested along with controls for their
552 memory performance immediately after conditioning (0 h) or after a period of 3 h and
553 48 h. Memory measured two days after training was significantly enhanced in *hacd1*-
554 *RNAi* expressing flies compared to parental lines. Performance indices (PIs) did not
555 differ between groups after 0 h and 3 h. N=9-12. Bar graphs represent the mean and
556 error bars represent the standard error of the mean (SEM). Asterisks denote
557 significant difference between groups (* $p < 0.05$).
558

559 **Figure 4. Expression of *vajk-1-RNAi* in Kenyon cells causes memory**
560 **impairment.**

561 (A) Flies were trained in an appetitive olfactory learning paradigm and tested 0 h, 3 h
562 or 48 h later. Inhibiting *vajk-1* in the mushroom body resulted in reduced memory
563 performance at all measured time points compared to parental lines. N=9-13. (B, C)
564 Benzaldehyde and limonene odor avoidance of the parental lines and the *vajk-1*-
565 *RNAi* line crossed to *mb247-Gal4* were tested. No significant differences between the
566 groups were observed. N=8-9. (D) Flies with RNAi inhibited *vajk-1* performed not
567 significantly different from the control lines in a sucrose response test. N=12-13. (E)
568 A late knockdown of *vajk-1* was achieved by shifting the flies after hatching to 29°C
569 to activate expression of *vajk-1-RNAi*. Knockdown of *vajk-1* resulted in reduced
570 learning performance directly after training compared to parental lines. 48 h after
571 training *vajk-1-RNAi* expressing flies displayed a lower memory performance index
572 than the parental Gal4 control line, but did not significantly differ from the parental
573 UAS control line (p-value=0.18). N=11-16. Bar graphs represent the mean and error
574 bars represent the standard error of the mean (SEM). Asterisks denote significant
575 difference between groups (* $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$).
576

576
577

578 **Table S1. Differentially regulated genes.**

579 Table showing differentially regulated genes between paired and unpaired trained
580 flies. Genes are ranked according to the median gene expression difference.

581

582 **Table S2. Results 48 h memory RNAi screen.**

583 The candidate genes are listed along with the used RNAi lines, the 48 h memory
584 performance (PI) and the standard error of the mean (SEM).

585

586 **Table S3. Retest of hits with a different RNAi line.**

587 Results of the 48 h memory experiments, in which hits were retested with a second
588 RNAi line. The tested genes are listed along with the used RNAi lines, the obtained
589 48 h memory performance (PI) and the corresponding error (SEM).

590

591 **Table S4. Predicted *mir-282* target genes.**

592 List of top 50 *mir-282* target genes predicted by the microRNA.org resource.

593

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Figure 1

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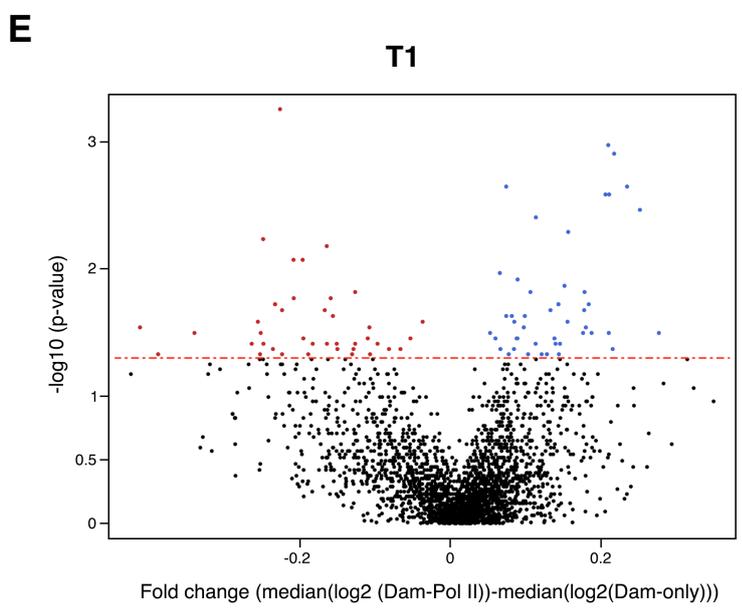
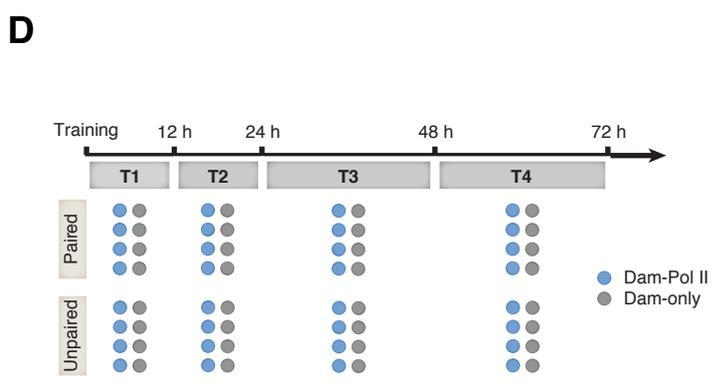
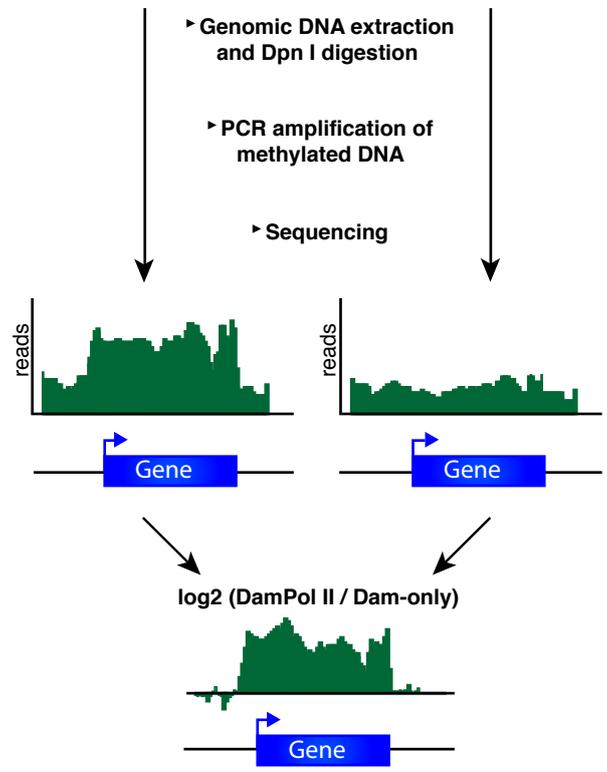
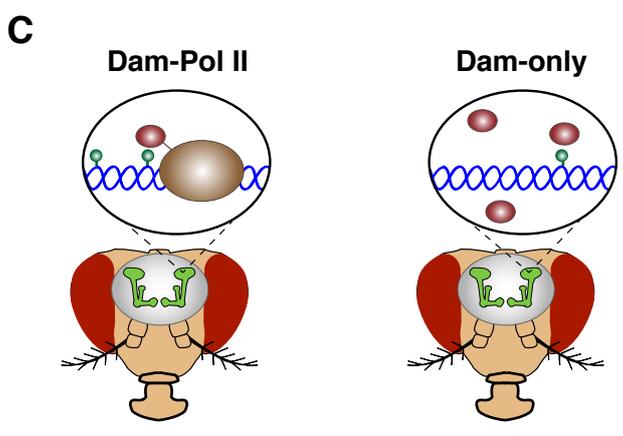
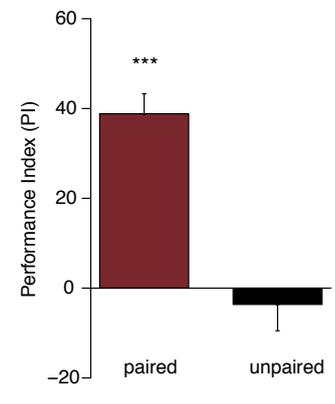
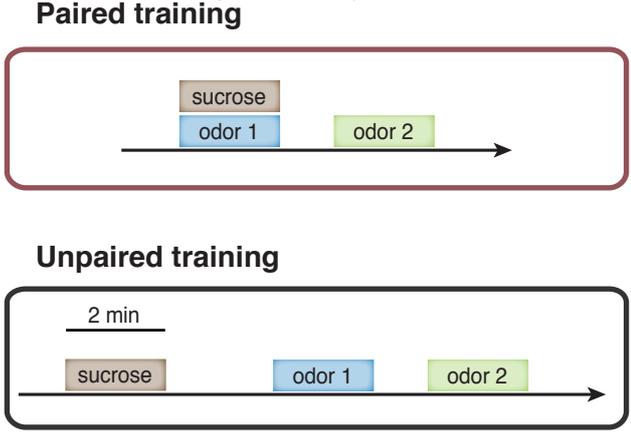


Figure 2

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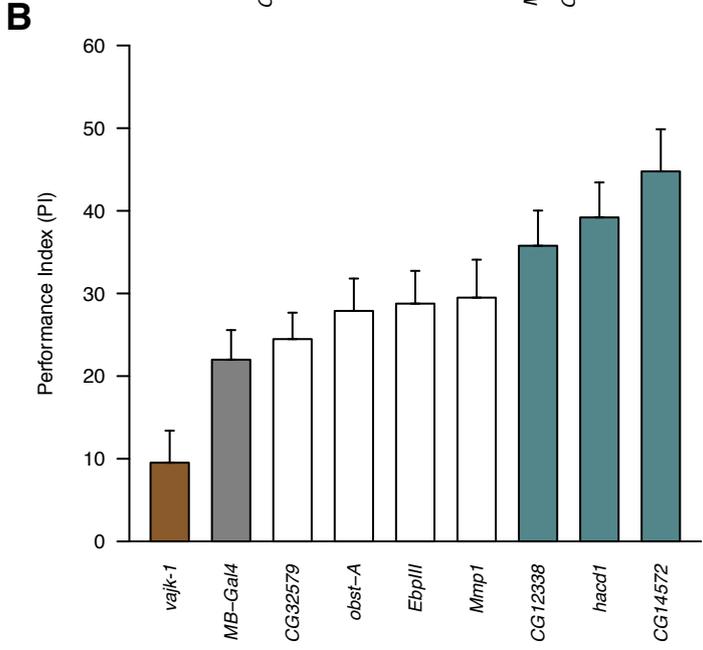
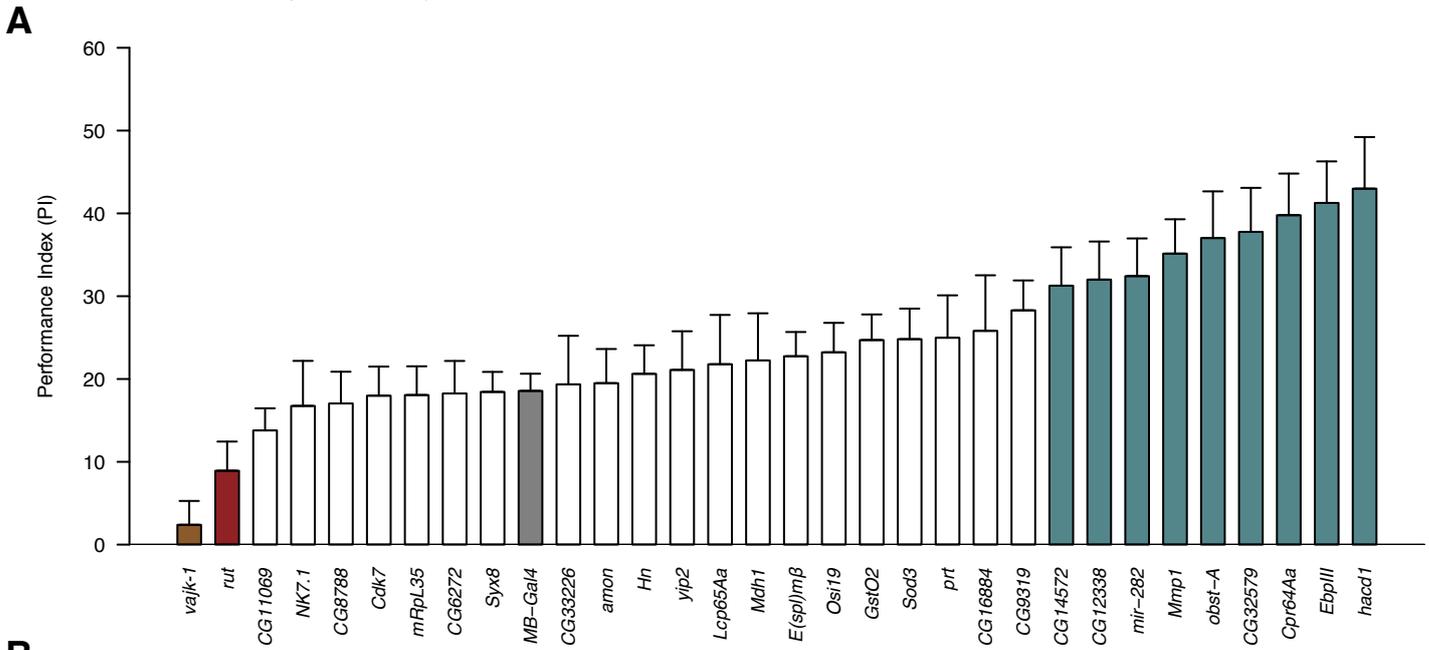


Figure 3

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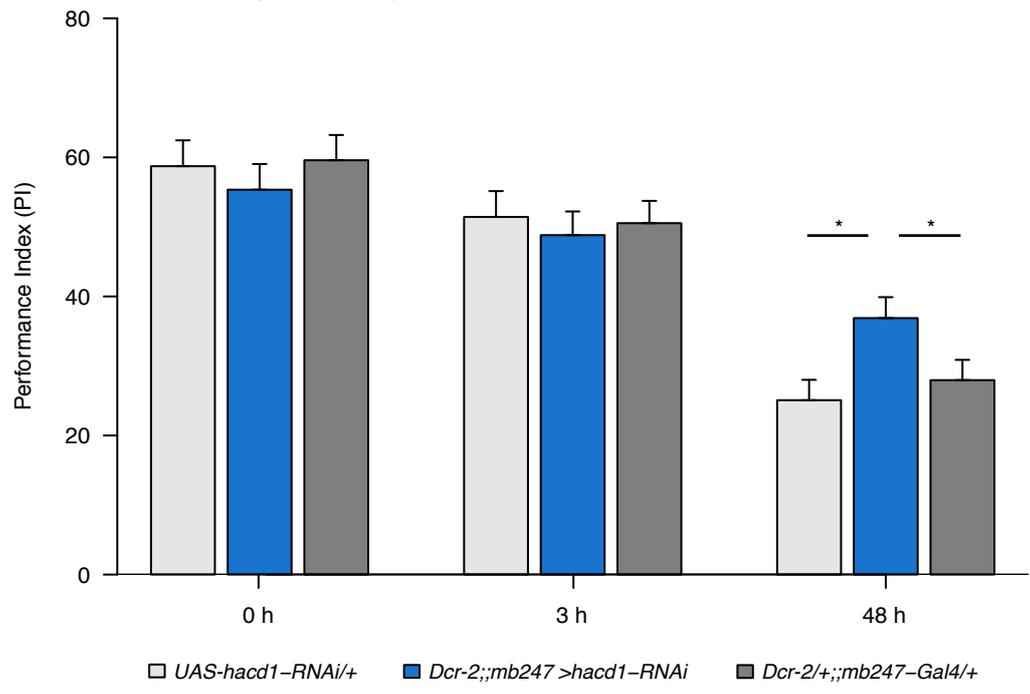


Figure 4

